

Unit Outline (Higher Education)

Institute / School:	Institute of Health and Wellbeing
Unit Title:	Nursing Practice 2: Nursing Assessment and Management
Unit ID:	NURBN1017
Credit Points:	15.00
Prerequisite(s):	(NURBN1003 or NURBN1013)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED:	060301

Description of the Unit:

This unit provides students with an understanding of fundamental nursing assessments for person-centred, holistic care using a lifespan approach. This unit utilises the concepts of health, wellness and evidence-based professional nursing practice introduced in previous units. It provides students with enhanced knowledge and skills for the provision of safe and effective consumer-led person-centred nursing care of individuals in simulated and authentic clinical situations to enable students to extend their range of activities in caring for people across the lifespan with physical and mental health care and nursing needs in contemporary clinical settings. The unit encompasses nursing concepts and inquiry to help students move from the development of simple to more complex nursing practice in areas such as assessment, nutrition management, and skin care and elimination management. In line with the current NMBA Registered Nurse Standards of Practice, National Safety and Quality Health Service Standards, and encompassing nursing activities, self-management and reflective practice will be encouraged. Clinical placement will enable students to experience the workplace culture and be provided with opportunities to practice communication skills, assist with activities of daily living, as well as undertake nursing assessments of physical and psychosocial needs.

The unit contains 80 Hours of Clinical Placement

Grade Scheme: Graded (HD, D, C, P, MF, F, XF)

Work Experience:

No work experience

Placement Component: Yes - days

Supplementary Assessment: Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	✓	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Learning Outcomes:
Knowledge:

- K1.** Demonstrate the relationship between a comprehensive systematic nursing physical, psychosocial mental well-being assessment and effective, safe, person-centred nursing clinical judgement and management
- K2.** Develop a beginning-level understanding of the purpose and application of nursing care plans
- K3.** Demonstrate the role of critical reflective practice in nursing
- K4.** Explore general health conditions related to the aging population.

Skills:

- S1.** Demonstrate a capacity for beginning-level clinical-reasoning skills in the provision of a lifespan-appropriate, holistic, person-centred comprehensive assessment
- S2.** Employ clinical reasoning skills in implementing and evaluating evidence-based nursing interventions, to promote the health of patients/clients.
- S3.** Demonstrate application, at a beginning level, of the theoretical principles and psychomotor techniques for physical assessment, documentation and communication skills

Application of knowledge and skills:

- A1.** Integrate theory to practice in the provision of holistic quality care across a range of clinical settings and clients.
- A2.** Utilise therapeutic communication and interaction principles in the assessment and care of patients/clients
- A3.** Practice in accordance with the current NMBA Registered Nurse Standards of Practice and The Aged Care Quality Standards and the National Safety Quality Health Service Standards

Unit Content:

The current NMBA Registered Nurse Standards for Practice, NMBA Code of Conduct for Nurses, Code of Ethics for Nurses, National Safety and Quality Health Service Standards, Aged Care Quality Standards, National Health Priority Areas and where applicable the NMBA National Competency Standards for the Midwives, NMBA Code of Conduct for Midwives, ICM/NMBA Code of Ethics for Midwives have informed the content development of this unit. Clinical practice - nursing across the lifespan in clinical settings Common health conditions and associated assessment in the aged population Professional expectations of students undertaking clinical placement

Principles and practice of an identified range of foundational nursing practice skills, including further development of comprehensive health assessment skills Nursing care planning and documentation including documentation for diversity of clients/ consumers across the lifespan Critical thinking skills and clinical reasoning Reflective practice in clinical nursing.

FEDTASKS

Federation University Federation recognises that students require key transferable employability skills to prepare them for their future workplace and society. FEDTASKS (**T**ransferable **A**tttributes **S**kills and **K**nowledge) provide a targeted focus on five key transferable Attributes, Skills, and Knowledge that are be embedded within curriculum, developed gradually towards successful measures and interlinked with cross-discipline and Co-operative Learning opportunities. *One or more FEDTASK, transferable Attributes, Skills or Knowledge must be evident in the specified learning outcomes and assessment for each FedUni Unit, and all must be directly assessed in each Course.*

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 1 Interpersonal	Students will demonstrate the ability to effectively communicate, inter-act and work with others both individually and in groups. Students will be required to display skills in-person and/or online in: <ul style="list-style-type: none"> Using effective verbal and non-verbal communication Listening for meaning and influencing via active listening Showing empathy for others Negotiating and demonstrating conflict resolution skills Working respectfully in cross-cultural and diverse teams. 	Not applicable	Not applicable
FEDTASK 2 Leadership	Students will demonstrate the ability to apply professional skills and behaviours in leading others. Students will be required to display skills in: <ul style="list-style-type: none"> Creating a collegial environment Showing self -awareness and the ability to self-reflect Inspiring and convincing others Making informed decisions Displaying initiative 	Not applicable	Not applicable
FEDTASK 3 Critical Thinking and Creativity	Students will demonstrate an ability to work in complexity and ambiguity using the imagination to create new ideas. Students will be required to display skills in: <ul style="list-style-type: none"> Reflecting critically Evaluating ideas, concepts and information Considering alternative perspectives to refine ideas Challenging conventional thinking to clarify concepts Forming creative solutions in problem solving. 	Not applicable	Not applicable

FEDTASK attribute and descriptor		Development and acquisition of FEDTASKS in the Unit	
		Learning Outcomes (KSA)	Assessment task (AT#)
FEDTASK 4 Digital Literacy	Students will demonstrate the ability to work fluently across a range of tools, platforms and applications to achieve a range of tasks. Students will be required to display skills in: <ul style="list-style-type: none"> • Finding, evaluating, managing, curating, organising and sharing digital information • Collating, managing, accessing and using digital data securely • Receiving and responding to messages in a range of digital media • Contributing actively to digital teams and working groups • Participating in and benefiting from digital learning opportunities. 	Not applicable	Not applicable
FEDTASK 5 Sustainable and Ethical Mindset	Students will demonstrate the ability to consider and assess the consequences and impact of ideas and actions in enacting ethical and sustainable decisions. Students will be required to display skills in: <ul style="list-style-type: none"> • Making informed judgments that consider the impact of devising solutions in global economic environmental and societal contexts • Committing to social responsibility as a professional and a citizen • Evaluating ethical, socially responsible and/or sustainable challenges and generating and articulating responses • Embracing lifelong, life-wide and life-deep learning to be open to diverse others • Implementing required actions to foster sustainability in their professional and personal life. 	Not applicable	Not applicable

Learning Task and Assessment:

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	Attendance at Clinical Laboratories	100% Attendance at Clinical Laboratories	S/U Hurdle
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	Attendance at Active Learning Sessions	80% Attendance at Active Learning Sessions	S/U Hurdle
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	ANSAT and written reflection	Clinical Placement	S/U Hurdle
K3, S1, S3, A1, A2, A3	Assessment of foundational clinical nursing skills.	Clinical Skills Assessment	S/U Hurdle
K1, K2, K3, K4, S1, S2, S3, A2	Written case study using the Clinical Reasoning Cycle.	Case Study	30-50%
K1, K2, K3, K4, S1, S2, S3, A1, A2, A3	ANSAT and written reflection	Clinical Placement	20-40%
K3, S1, S3, A1, A2, A3	Assessment of foundational clinical nursing skills.	Clinical Skills Assessment	20-40%

Adopted Reference Style:

APA ()

Refer to the [library website](#) for more information

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